

# INSTRUMENT TENDENCY SURVEY (ANSWER KEY)

Instruments tend to attract certain types of people. Read the descriptions of each instrument. Rank the rows 1-5 based on how they relate to your child. 5= Most like my child, 1=Least like my child. DO NOT use the same number within a row. Remember that your child may fit one or multiple instruments, but what matters most is that they are excited about starting which ever instrument they choose.

## EXAMPLE

Good Sense of Humor 5      Reserved 3      Fun/Showy Temperament 2      Independent Thinker 4      Over Achiever 1

<b>Trombone/Cello</b>	<b>Clarinet/Viola</b>	<b>Trumpet</b>	<b>Percussion</b>	<b>Flute/Violin</b>
Good Sense of Humor ___	Reserved ___	Fun/Showy Temperament ___	Independent Thinker ___	Over Achiever ___
Task-Oriented ___	Clever ___	Fearless ___	Inventive ___	Precise ___
Animated ___	Has Aesthetic Interests ___	Energetic ___	Excellent Hand/Eye Coordination ___	Self Disciplined ___
Positive ___	Enjoys Large Groups ___	Self Driven ___	Likes to Have Fun ___	Comfortable with Competition ___
Good-Natured ___	High Verbal IQ ___	Confident ___	High Energy ___	Self Assured ___
Adventurous ___	Visionary ___	Competitive ___	Enjoys Challenges ___	Theatrical ___
Head-Strong ___	Whimsical ___	Stimulation Seeking ___	Self-Reliant ___	Peppy ___
Cheerful ___	Trust Worthy ___	Lively ___	Crafty ___	Perfectionist ___
Enthusiastic ___	Introverted ___	Extroverted ___	Humorous ___	Assertive ___
Courageous ___	Analytical ___	Impulsive ___	Hands-On ___	Sensitive ___

**A Total**       **B Total**       **C Total**       **D Total**       **E Total**

### Instruction for Calculation and Tendency

1. Total the numbers in each of the 5 columns. Record the total number for each column in the box below.
2. Check your accuracy by adding all totals together. When all 5 totals are added together they will equal 150.
3. Results are calculated based on the highest total being 50 and the lowest being 10. The closer a student scores to 50, the more they display a natural tendency for that instrument.

**For the explanation of your child's tendencies, contact your schools music director.**

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Research Sources: The three resources that we used to create this survey are listed below:

1. Personality, Intelligence, and Musical Instrument by Zoran Mihajlovski, from the Croatian Journal of Education, Vol: 15; Sp.ED.No1/2013
2. An investigation of the relationship between timbre preference, personality traits, gender, and musical instrument selection of public school band students By Dr. Phillip Payne.
3. Bulletin of the Council for Research in Music Education, No. 66/67, ISME by Anthony E. Kemp.