INSTRUMENT TENDENCY SURVEY

Instruments tend to attract certain types of people. Read the descriptions of each instrument. Rank the rows 1-5 based on how they relate to your child. 5= Most like my child, 1=Least like my child. DO NOT use the same number within a row. Remember that your child may fit one or multiple instruments, but what matters most is that they are excited about starting which ever instrument they choose.

Good Sense 5	Reserved <u>3</u>	Fun/Showy 2 Temperament	Independent 4 Thinker	Over Achiever <u>1</u>
A	В	С	D	E
Good Sense of Humor —	Reserved	Fun/Showy Temperament —	Independent Thinker —	Over Achiever —
Task- Oriented —	Clever	Fearless	Inventive	Precise
Animated	Has Aesthetic Interests —	Energetic	Excellent Hand/Eye Coordination —	Self Disciplined —
Positive	Enjoys Large Groups —	Self Driven —	Likes to Have Fun —	Comfortable with Competition —
Good- Natured	High Verbal IQ —	Confident	High Energy —	Self Assured —
Adventurous	Visionary	Competitive	Enjoys Challenges —	Theatrical
Head-Strong	Whimsical	Stimulation Seeking	Self- Reliant —	Рерру
Cheerful	Trust Worthy	Lively	Crafty	Perfectionist —
Enthusiastic	Introverted	Extroverted	Humorous	Assertive
Courageous	Analytical	Impulsive	Hands-On	Sensitive
A Total	B Total	C Total	D Total	E Total

Instruction for Calculation and Tendency

- 1. Total the numbers in each of the 5 columns. Record the total number for each column in the box below.
- 2. Check your accuracy by adding all totals together. When all 5 totals are added together they will equal 150.
- 3. Results are calculated based on the highest total being 50 and the lowest being 10. The closer a student scores to 50, the more they display a natural tendency for that instrument.

For the explanation of your child's tendencies, contact your schools music director.

Copyright (c) 2020 REW Music Contributor - Bill Thomas, Ed. D.

Research Sources: The three resources that we used to create this survey are listed below:

- 1. Personality, Intelligence, and Musical Instrument by Zoran Mihajlovski, from the Croatian Journal of Education, Vol: 15; Sp.ED.No1/2013
- 2. An investigation of the relationship between timbre preference, personality traits, gender, and musical instrument selection of public school band students By Dr. Phillip Payne.
- 3. Bulletin of the Council for Research in Music Education, No. 66/67,ISME by Anthony E. Kemp.